

St Ann's School Accessibility Plan 2018/2019

Aspect	Task and Action to be taken	Timescale
<p>Aspect 1 To work with Local Authority Architects and Appointed Contractors to facilitate build of new Telstar provision</p>	<p>Through a series of regular meetings, attended by LA architects, governors and all members of the Senior Leadership Team, incrementally refine design for new Telstar provision to include</p> <ul style="list-style-type: none"> ● strong focus on ensuring all structures/fittings are of medium secure unit specifications ● strong focus on internal space to optimise circulation of movement, student engagement, choice making and self regulation ● Strong focus on well designed outdoor learning spaces <p>Fully participate in all meetings with Appointed Contractors and ensure the rest of the school has uninterrupted curriculum access throughout the build programme and retains an adequate play space.</p>	<p>August 2018 - July 2019</p>
<p>Aspect 2 To work with Local Authority to create an external doorway from Sputnik to front playground and renovation of front playground to create discrete secure play areas for PMLD and ASD students</p>	<p>Through a series of regular meetings, attended by LA architects, governors and the Senior Leadership Team agree a design to create an external doorway from Sputnik class to front playground. Project to include</p> <ul style="list-style-type: none"> ● A robust door with opaque vision panels to ensure privacy of students. ● Key pad on either side of gate between front playground and visitor pathway ● Fencing and key pad gate between two separated halves of front playground to meet needs of both PMLD and ASD students ● Replacement of stone surround to basement grid ● Cushioning to sharp stone edges 	<p>August 2018 - July 2019</p>
<p>Aspect 3 To create a dual Physiotherapy Occupational Therapy workspace with installation of tracking and hoist to facilitate individual physio programmes</p>	<p>To add tracking to the Sensory Theatre room (whilst retaining any working Sensory Company interactive light sound equipment) so that the room's primary use changes to a therapy space and clinic venue, when the PT and OT are on site. To maximise use of this room by class staff to facilitate teaching and learning (including the execution of individual therapy programmes) when the therapists are not on site.</p>	<p>August 2018 - July 2019</p>

