

St Ann's School Catch-Up Premium Plan 2020-2021

Summary Information					
School	St Ann's School				
Period	2020-2021	Total Catch-Up Premium	£24,720	Number of Pupils	103

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among the hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Special Schools' allocations will be calculated on a per pupil basis, providing each special school with a total of £240 for each pupil. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>	
Use Funding	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way</p>	<p>The EEF advises the following:</p> <ul style="list-style-type: none"> • Teaching and whole school strategies • Supporting high quality teaching • Pupil assessment and feedback • Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time <p>Wider strategies</p>

	<ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support
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Identified impact of lockdown

Area	Purpose	Cost	Desired Impact
Training			
Staff training and time to produce high quality online home learning content for students via class areas of St Ann's website	Students supported by parents/carers are able to access familiar, motivating home learning opportunities (with material organised into class groups) during periods of lockdown if they chose not to come into school, periods of self isolation or periods of class/school closure.	£3,000	Ongoing learning opportunities presented by familiar class staff. Familiar routines maintain communication and cognition skills, and help to mitigate against regression. Fun, positive learning experiences help to promote student and parent/carer well being and help to reduce feelings of isolation.
Online learning for staff through a variety of resources including in house learning about and development of Curriculum Pathways and commercial packages eg Hirstwood specialist resources	During periods when staff are not on site due to Covid restrictions <ul style="list-style-type: none"> • to support teaching staff and therapists to continue essential curriculum development • To provide TA's with a high quality online modular training programme on a wide range of complex learning disability topics. 	£2,500	High quality curriculum development work continues without interruption. Teaching Assistants are able to continue their accredited professional development. Enhanced knowledge and skills will support improved teaching and learning outcomes in the classroom.
Training to use Zoom and Team to maintain input to both in house meetings and professional meetings	Staff become proficient at using technology to access a wide range of virtual meetings and are able to	£250	Essential meetings continue to take place to support student progress and well being. Parents/Carers are

including Annual Reviews and Network meetings.	use tools within the meeting eg mute, hands up, screen share to derive maximum benefit from the software.		well supported by school to use technology and alternatives are put in place if necessary e.g. joining meetings by speaker phone.
Mental Health Awareness and Wellbeing.	To promote awareness of difficulties faced during the pandemic and provide a range of strategies to help staff to support themselves, their colleagues, their students and their students' families	£250	Staff are made constantly aware by SLT and the GB that their status as front line key workers in school is recognised and greatly valued throughout the pandemic. Through effective risk assessments, good access to PPE, effective Covid secure arrangements and clear accurate communication staff feel safe and supported in the working environment and are empowered to keep all students as safe as possible.
Technology			
IT support to ensure that access to and functions of established Google Drive system and staff portal of website are maximised	To skill up staff as appropriate to ensure that virtual communication, information sharing and working together is maximised to mitigate against the impact of the pandemic on the functioning of the school.	£1,000	All staff further enhance their IT skills to support pupil progress and wellbeing. Staff are able to make full use of Google Drive and the staff portal of the website to carry out their duties remotely, access CPD opportunities, keep in touch and network with others.
IT support to set up online learning and assist with production of home learning videos etc	Class teams are supported to translate their ideas for virtual home learning opportunities into creative, interactive content for each class area of the home learning portal.	£2,500	Class teams' enthusiasm and creativity is combined with IT technical support so that bespoke online teaching/learning content is available for each class group.
Google Voice and IT support to set it up and train staff.	To enable class teachers to keep in regular contact with the families of	£1,000	Teachers are able to keep in regular contact with Parent/Carers without

	their students during periods when the teacher is not physically in school e.g. due to illness, self isolation, class or school closure.		having to use their own mobile phones or landlines. A written record using SLT produced pro-forma is kept of all Google Voice phone calls and shared on the Google Drive with senior staff for monitoring purposes.
Web cameras purchased for all PC's	To facilitate the smooth operation of virtual meetings with parent/carers and a wide range of professionals	£1,000	Good quality web cameras supported by appropriate e safety policies facilitate effective and safe meetings so that the essential work of the school is not interrupted.
Zoom (and to a lesser extent Teams) installed on Chromebooks, iPads and PC's.	To facilitate easy access for staff to a wide range of virtual meetings to support student progress and wellbeing.	£220	Effective alternative virtual meetings vis Zoom or Teams become the norm when face to face meetings are not possible. Staff are confident to host or attend virtual meetings. Zoom sessions for students are well received.
Chromebooks and iPads	A bank of Chromebooks and iPads (with robust cases) to be used to support students and staff both at home and at school.	£1,000	Students without access to IT at home can be loaned a device to support home learning and to provide opportunities to catch up. Staff with limited access to devices at home can loan equipment so that they can access Google drive and the staff portal of the website.
Resources			
Additional specialist communication and music input via Zoom for students in school and at home	To commission additional virtual specialist communication/music input from highly talented and familiar practitioners to engage students in fun learning activities,	£3,000	Students attending school and at home actively participate in these sessions and further develop their communication and cognition skills as well as their musical ability and experience a sense of wellbeing

Additional resources to create home learning packs	Online resources are not appropriate for all students and some families prefer home learning packs containing personalised books, laminated photo/symbol games, pre writing materials, objects of reference, sensory integration resources etc	£2,500	Class teams create highly personalised home learning packs containing a variety of resources appropriate to the learning needs of each student and these are valued and regularly used by the families who have requested them.
Additional resources to create online sensory stories with a strong emphasis on artefacts generally found in a home setting.	Online resources are not appropriate for all students. Real object resources to make up sensory story packs are created by class teams and distributed to families who would like them to support home learning.	£3,000	Families and students at home participate in sensory story sessions using the script and the related artefacts provided as well as household objects to practise a range of communication, socialisation and cognition skills.
Additional teaching and learning resources to support creation of three bubbles	The creation of three bubbles in school required the purchase of some additional resources as equipment was no longer shared across the school e.g. cooking utensils, light sound interactive equipment, foot spas etc.	£3,000	Highly engaging interactive lessons are well supported by the necessary equipment and resources. The reduced movement of students, staff and resources around school does not impact on the quality of teaching and learning.
To enhance support for transitions at Year 7 and at Year 14	To ensure positive transitions both from feeder schools (Year 6) and to Post 19 providers (Year 14) Year 6 parents/carers are supported through virtual coffee mornings, telephone conversations and visits on site where possible. Year14 families and students are supported through online assessments, virtual meetings and school staff accompanying the young person on visits to the new provider when possible.	£500	Information sharing between St Ann's and feeder primary schools and St Ann's and Post 19 providers is not disrupted due to restrictions regarding meetings and visits. Parents/Carers feel supported through the process and are confident about the changes for their young person. Students are supported through personalised photo books of their new setting and new staff.

<p>Additional support as appropriate to support some families/students returning to school after long periods of Covid-19 related absence</p>	<p>Where necessary to support students and families (particularly of clinically extremely vulnerable young people) to settle back into routines and learning opportunities following extended periods of time at home. Personalised back into school transition programmes will be put in place where appropriate.</p>	<p>£500</p>	<p>Families will feel supported and will be able to make the decision to allow their young person to return and will be confident about the ongoing Covid secure arrangements. Students will respond positively to returning to school and will settle into their familiar routines. Given appropriate support students will become confident learners and will engage in the recovery curriculum and regain lost skills and knowledge.</p>
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