



# **ST. ANNS' SCHOOL PATHWAY TO ADULTHOOD AND FUTURE GUIDANCE AND PROVIDER ACCESS POLICY**

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## **St. Ann's School Pathway To Adulthood And Future Guidance and Provider Access Policy**

St Ann's School is proud to be a Unicef Gold Rights Respecting School. The school ethos and our daily practice actively promote the implementation of all Articles within the United Nations Convention on the Rights of the Child. Article 3 (best interests of the child), Article 5 (parental guidance and a child's evolving capabilities), Article 6 (life, survival and development), Article 12 (respect for the views of the child), Article 13 (freedom of expression), Article 17 (access to information from the media), Article 18 (parental responsibilities and state assistance), Article 23 (children with a disability), Article 28 (right to education), Article 29 (goals of education), Article 32 (child labour),

St Ann's School fully recognises its responsibilities for career education and provider access. Our policy applies to all staff, multi-agency partners and governors.

### **Our Aims:**

This policy aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offers. It sets out:

- Procedures in relation to requests for provider access
- The grounds for granting and refusing requests for access
- Details of premises or facilities that can be provided to the provider who is given access

## Introduction

This policy is underpinned by our long-term vision and core values at St. Ann's school. We are committed to giving our young people the best experience on their journey through education by implementing a pathway to adulthood and a future guidance programme that is progressive and meets the needs of all our young people. Our career education programme at St. Ann's acknowledges the eight Gatsby Benchmarks and we are dedicated to working towards achieving each Benchmark in the most effective way that we can for our young people. We are confident to use Gatsby Benchmarks to set out our aims when planning for our Pathway To Adulthood and Future Guidance programme.

## Statutory requirements:

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 14, for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Students are also entitled to receive impartial career advice from a qualified Careers Advisor. St. Ann's currently commissions the Educational Development Trust to deliver this service. Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

## Pupil entitlement:

The Pathway To Adulthood and Future Guidance Programme at St. Ann's school is reflective of the pupil-centred planning approach our school adopts when working within the Preparing for Adulthood framework. All students and their parents/carers in years 8 to 14 at St. Ann's School are entitled to full access to information regarding opportunities which are plausible future options. This may include:

- Finding out about appropriate specialist learning disability further education opportunities as part of our Annual Review meetings, where we can provide information on the full range of education and training options available
- Interacting with people from different industries to provide our young people with a broad range of first-hand encounters with employers and employees in the world of work

- Understanding how to make applications for the full range of highly specialist FE and/or social care provisions and offering guidance and support to parents/carers during this process

At St. Ann's school we will;

- Address work-related learning through our six personalised curriculum pathways for all students aged 11-19
- Ensure all Annual Reviews from Year 9 onwards include a focus on how best to prepare students for adulthood including functional independence skill practice and participation in society.
- From year 10 onwards, provide a rich and diverse Vocational Study and Work Experience programme to prepare our young people for adult life fully.
- From year 8 onwards, the school will ensure pupils participate in at least one meaningful encounter with an employer each year.
- Provide parents/carers on request with impartial guidance on educational, training and vocational opportunities for 16-19 year olds. This will include access to reading materials, websites and advice from our Careers team.
- Establish and develop specialist learning disability FE links with local education providers. One day a week, FE Link Courses, supported by St Ann's staff, will provide students with first hand experience of functioning over time within a college setting and will facilitate a smoother transition into their next educational setting.
- Through St Ann's Senior Education Social Worker, provide advice to families on benefits, bursaries and grants to enable students aged 16-19 in financial hardship to continue with their education.
- Provide information about a range of educational and/or social care Post 19 opportunities to students and families, to inform their own decisions about the specialist provision that will best meet their young person's special educational needs once they leave St Ann's
- Encourage families to access and use information about a range of specialist learning disability educational and/or social care Post 19 opportunities to inform their support to their children.
- Meet Gatsby Benchmark 3 by implementing a person-centred approach to Preparing for Adulthood.

- Ensure that all six curriculum pathways link to Careers in a meaningful way, taking into account each young person's cognitive ability, their special educational needs and their talents and interests. This will include facilitating students' first-hand experiences of the world of work through visits to workplaces in the community and through hosting highly motivating outreach sessions in school.

## Management of provider access requests:

### Procedure:

A provider wishing to request access should contact one of the following people:

Sammy Mohindru, Careers Lead, smohindru.307@lgflmail.org, 020 8567 6291

Slava Golhova, Post 16 Lead, Slavagolhova@st-anns.ealing.sch.uk 020 8567 6291

### Opportunity for access:

A number of events integrated into our Pathway To Adulthood and Future Guidance programme will offer providers an opportunity to come into school to speak to students and/or their parents/carers

POST 14	POST 16	POST 18
Annual Review meeting-End of KS3 transition	Annual Review meeting- End of KS4 transition	Early Annual Review meeting-End of school transition
Transition from "Themes" curriculum to Pathway to Adulthood "Moving On" curriculum	Learning through the "Moving On" the curriculum with a special focus on World studies, Independent Living and Vocational Studies	Learning through the "Moving On" the curriculum with a special focus on World studies, Independent Living and Vocational Studies
Work experience in students' own classroom- Student responsibilities	Work experience in students' own classroom- Student responsibilities	Work experience in students' own classroom- Student responsibilities
Work experience in the local	Work experience in the local	Work experience in the local

community	community	community
Outreach workshops and special assemblies	Outreach workshops and special assemblies	Outreach workshops and special assemblies
	Work experience in school	Work experience in school
	Coffee morning for the parents of year 12 students	Coffee morning for the parents of year 14 students
	College Link	College Link
	Open days for FE colleges and placements	Open days for FE colleges and placements
		Three day Foxes residential trip, Minehead, Somerset
		Post 18 teacher and parent meeting

Providers should speak to our phase lead, Slava Golhova or Careers Lead, Sammy Mohindru, to identify the most suitable opportunity.

### **Safeguarding:**

Our Safeguarding and Child Protection Policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

### **Premises and facilities:**

St. Ann's School will make appropriate spaces available for discussions between the provider and students as appropriate to the activity. Providers will have access to the staff room and support from the careers leader and Post-16 leader in assisting with any important resources, special visual communication aids and objects of reference to ensure full engagement from the audience.

If the provider and student interactions take place online via Zoom or Teams, St. Ann's School will make appropriate technology and supervision available, in accordance with St Ann's e-Safety Policy.

### **Assessing the impact of our policy:**

All students are set five Mapping and Assessing Personal Progress (MAPP) learning intentions each year in the following areas: Cognition and Learning, Communication and Interaction, Social Emotional and Well-being, Sensory and/or Physical and Self Help and Independence skills. These targets are personalised to each individual and are linked to their Education Health and Care (EHC) Plan outcomes to ensure that students are successful in achieving their personal goals. St Ann's Pathway To Adulthood and Future Guidance programme will provide many varied and highly motivating, opportunities to practise the key strands of each MAPP target. These are independence, fluency, maintenance and generalisation.

### **Links to other policies:**

This policy should be read in conjunction with

- Ethos Policy
- Child Protection Policy
- E-Safety Policy
- Health and Safety Policy
- Positive Behaviour Support Policy
- Risk Assessment Policy
- Curriculum Policy
- Assessment Policy

### **Monitoring arrangements:**

The arrangements for managing access to education and training providers for students at St. Ann's school are monitored by Sammy Mohindru, Careers Lead and Slava Golhova, Post 19 lead. This policy will be reviewed annually by the careers education team in St. Ann's school and signed off by the Head Teacher.