



**ST. ANN'S SCHOOL  
HOME/SCHOOL AGREEMENT 2022/2023**

We believe that our students have the right to the very best education. As parents/carers you share responsibility with us for the education of your young person. Students do well at school when their parents/carers and staff work together. This partnership sets out the way in which you, the parent/carer, and we, the school, can work together.

Areas Covered	St. Ann's School : We shall do our best to:	Parents/Carers : We shall do our best to:
<b>Ethos of School</b>	Demonstrate in our everyday practice that we are a UNICEF Gold Rights Respecting School and that we are actively promoting the rights of all young people as outlined in the United Nations Charter on the Rights of the Child. We will always promote equal opportunities and value the unique contribution made by each individual student and adult irrespective of ability, gender, sexual orientation, race or religion.	Support St Ann's in being a Rights Respecting School and upholding the rights of all young people everywhere.  Support the school's aims in valuing each member of the school community.
<b>Exchange of Information</b>	Actively maintain effective systems of communication between school and home. Provide frequent and varied opportunities for parents/carers to come into school.  Inform parents/carers in advance of off-site special activities and activities requiring a voluntary financial contribution.	Ensure the school has up to date information for emergency contact. Maintain communication between home and school e.g. through home/school diaries, telephone calls, emails, the Passenger Assistant, attending school events etc.  Inform school of any problems with communication.  Return permission forms promptly, together with any voluntary financial contributions.
<b>Standard of Education</b>	Provide a broad and balanced curriculum to meet the individual needs and abilities of each young person within each of St Ann's six curriculum pathways.  Regularly report back to parents/carers on pupil progress e.g.	Attend and participate in Open Evenings, Review Meetings, Network Meetings and other appointments to support my young person's progress.  Be involved in drawing up and helping my young person work towards their

	<p>through termly progress against MAPP learning intentions, the End of Year Report, the Annual Review Report and Slideshow, Photographic Theme Assessment Sheets, Accredited Programmes of Study, weekly Well Done Meeting awards, half termly Headteacher Awards etc</p>	<p>personalised Learning Intentions (targets) Attend Headteacher Award ceremonies where my young person has been nominated whenever possible. Provide equipment/clothing where necessary e.g. swimming kit.</p>
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<p><b>Safeguarding</b></p>	<p>Ensure that the welfare of each young person remains paramount as stated within the updated guidance, 'Keeping Children Safe in Education 2021'</p> <p>Hard copies available from school if required.</p> <p>Update St. Ann's Child Protection Policy on an annual basis. Ensure each family has access to a copy of St. Ann's Child Protection Policy e-Safety policy and Safeguarding Grid e.g. through St Ann's web site, through email or through providing a hard copy upon request.</p>	<p>Discuss any safeguarding concerns with the school.</p> <p>Read St. Ann's Child Protection Policy and contact school if you would like to discuss any part of it.</p> <p>Undertake to adhere to St Ann's e-Safety Policy in that any photos taken by parents/carers during whole school celebrations or assemblies will be for private use only.</p> <p>Parents/carers to view policies on website and/or request paper copies as appropriate.</p>
<p><b>Attendance</b></p>	<p>Contact parents/carers if there is a problem with attendance.</p> <p>Ensure each family has access to a copy of St. Ann's Attendance Strategy policy e.g. through St Ann's website, through email or through providing a hard copy upon request.</p>	<p>Provide a note of explanation or telephone school if my young person is absent.</p> <p>Endeavour not to take my young person out of school for holidays during term time except in exceptional circumstances and following discussion with the Head Teacher and a written request.</p> <p>Ensure my young person is ready at the allocated time, when the transport arrives to collect him/her in the morning and that someone is there in the afternoon to receive him/her.</p>
<p><b>Discipline and behaviour</b></p>	<p>Inform parents/carers if their young person is developing additional problems linked with behaviours or relationships.</p> <p>Devise and share with parents/carers appropriate Positive Behaviour Support Plans which have been informed by data from St Ann's Behaviour Support App.</p>	<p>Let school know of any new circumstances, which might affect my young person's behaviour.</p> <p>Discuss with the class team, refine and implement my young person's Positive Behaviour Support Plan as far as possible.</p>
<p><b>Homework</b></p>	<p>At St Ann's MAPP personalised Learning Intentions (targets) lend themselves to being practised at home and should be considered as relevant 'homework opportunities for all students.</p>	<p>Create opportunities to practice my young person's home learning tasks as appropriate.</p>
<p><b>Health/Medical</b></p>	<p>Maintain updated nursing care plans.</p>	<p>Meet with the School Nurse to agree a Care Plan for my young person.</p>

	<p>Keep safely and administer medications. Keep the school environment safe.</p> <p>Promptly inform parents/carers of any medical emergencies which may occur.</p> <p>Inform parents/carers of any accidents which may occur.</p>	<p>Ensure that any medication provided for use in school is clearly labelled with student's name, and dosage instructions, and handed to the Passenger Assistant (not placed in the young person's bag)</p> <p>Inform school of any changing medical needs.</p> <p>Inform school of any injuries sustained at home.</p>
<b>Video / photo permission</b>	<p>During the course of the school day, photographs/videos of your young person taking part in activities/outings may be taken. The majority of these are for use solely within St. Ann's and greatly enhance the learning and assessment process. Over time, they become an essential part of each student's Record of Achievement.</p> <p>In addition, photographs are sometimes reproduced on the school website and in publications such as the termly Headteacher's Report to Governors. Videos, some depicting whole school celebrations, may be played at Open Evenings or as part of our inclusion work with local high schools or community groups.</p>	<p>Parents/carers to sign and return the video/photo permission forms so that school knows whether or not you wish your young person to be photographed or filmed.</p> <p>Parents/carers also to indicate whether or not photographs and videos are for school use only or for wider community use including on St Ann's website.</p>
<b>Policies available on website etc</b>	<p>Many of St Ann's policies are available on the school website and some are not eg Emerging Sexuality Policy. If you would like to see any policy that is not on the website please make a written request to the School Office and a copy will be provided.</p>	<p>Parents/carers to view policies on website and/or request paper copies as appropriate.</p>

We want our young people to take their rightful place in society. We want them to be as independent as possible, with high self-esteem, and with the confidence to continue learning throughout their lives.

We will work together with commitment and enthusiasm to provide a relevant education, which will serve our students well, as they mature into young adults.

We are in agreement with all sections of St Ann's Home School Agreement.

Please sign and return to school. A copy of the signed agreement will then be sent home for your information.

<b>Signatures in agreement and date</b>	..... <b>Head Teacher</b>  <b>Date</b> .....	..... <b>Parent/Carer</b>  <b>Student's Name</b> .....  <b>Date</b> .....
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Updated September 2022