

St Ann's School Accessibility Plan 2022/2023

Aspect	Task and Action to be taken	Timescale
<p>Aspect 1 Conversion of small hygiene room on ground floor of East Building to a wet room.</p>	<ul style="list-style-type: none"> • Quotes to be obtained. Built in shower cubicle to be removed, changing bed to be relocated, disabled toilet to remain. Configuration of two robust shower systems with lower jets (same medium secure quality as in Telstar) to be determined following advice on plumbing and drainage considerations. Cost effective, high quality, remodelling work to be undertaken. • This facility will greatly assist highly anxious students in developing self regulation skills as well as providing highly motivating learning opportunities including the development of personal hygiene skills. 	<p>September 2022 - July 2023</p>
<p>Aspect 2 Maximise use of St Ann's newly created Colourscape Installation through ongoing specialist training and effective timetabling to enhance teaching and learning experiences for all students</p>	<ul style="list-style-type: none"> • Allocate a member of staff to lead on the ongoing embedding, development and accessibility of St Ann's Colourscape facility. In addition, support St Ann's iT co-ordinator to undertake the key role of on site Colourscape technology lead. Throughout the year schedule in the five specialist training sessions led by Colourscape and ensure that at least two staff in each class group receive training and through working collaboratively with peers are supported to apply and build on their training afterwards. • Through effective timetabling ensure maximum use of the Colourscape facility throughout the school year by individual students, small groups and whole class groups as appropriate. • Invite parents/carers governors and other members of the school community to attend Colourscape sessions and observe how students are supported to develop their communication, socialisation, cognition and creative skills whilst having lots of fun. 	<p>September 2022 - July 2023</p>

<p>Aspect 3</p> <p>Work with the Local Authority to determine and implement the most appropriate phasing of the remodelling programme so that during construction St Ann's can remain on site, the school can run effectively and the health and safety of students and staff is not compromised.</p>	<ul style="list-style-type: none">● SLT to attend a series of planning meetings with Architects during Autumn term to agree scope of work necessary to meet a potential roll of 128 students by September 2024, with the first five additional students enrolling in September 2023.● Phasing needs to ensure that heavy demolition work is carried out during summer holiday closure 2023 and that any potential risk to students and staff due to high levels of dust is minimised.● Phasing needs to ensure that an empty, safe classroom is always available for a class group to decant to when necessary.● All parties to work together to achieve the key requirement of the vacant possession of the caretaker's house so that administration offices and reception facilities can be established in this location, the adjacent classroom (Hanwell School Board room) can become a therapy room and the courtyard can be redeveloped.● Knowledge, skills and learning acquired during previous St Ann's projects to be applied to this project to ensure that all health and safety requirements are comprehensively met and a high quality fit for purpose, remodelled St Ann's is ready to meet the highly specialist needs of current and future generations of students.	<p>September 2022 - July 2023</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------